

The **Multimedia Educational Resource for Learning and On-line Teaching (MERLOT)** is a growing collection of learning materials and support resources (reviews, sample assignments, technical tools, etc.) that directly support instructional and academic activities. MERLOT's aim is to improve the effectiveness of teaching and learning by expanding the quantity and quality of peer-reviewed teaching and learning materials that can be easily incorporated into faculty-designed courses.

MERLOT is based on the belief that:

- Faculty are, and should remain, in control of the learning process.
- Faculty want and deserve better mechanisms to document their contributions to teaching and learning.
- Faculty-led peer review processes are the key to expanding the use and effectiveness of digital learning materials.
- States, systems, consortia and individual institutions can collectively learn and share with each other, thus maximizing their investments in instructional technology.

The Vision

The MERLOT community is built upon the principle of open exchange of ideas. Its financial goals will be to develop a sustainable business model that will maintain free cost to end-users. Faculty of participating organizations receive training in evaluation of interactive learning materials, solicit and post learning components and assignments, peer review learning components, develop discipline communities with connections to their professional organizations, and participate in the annual MERLOT conference.



MERLOT and You

- Create your own personal profile in MERLOT.
- Find the right materials and advice faster with our improved browsing.
- Find experts and peers in the online teaching community through our services.
- Personalize MERLOT services to get the resources and communications you want.
- Share your expertise easily; build relationships with peers who value your expertise.
- Participate in building a free and open educational community for the world.
- Receive recognition for your contributions to the MERLOT community.
- Become a Peer Reviewer for MERLOT.

MERLOT Statistics Discipline

The MERLOT Statistics team is directly supported by CAUSE, the Consortium for the Advancement of Undergraduate Statistics Education. MERLOT Statistics features:

- Over 300 Learning Materials,
- Over 250 Registered Members,
- Over 65 Peer Reviews of Statistics learning materials, and
- 4 Statistics Peer Reviewers

To become a Statistics Peer Reviewer, contact Paul Fields: pjfields@stats.byu.edu

Come join MERLOT and contribute to the future of high quality online learning at: <http://www.merlot.org>

